



# DISTANCE LEARNING BELL SCHEDULE - PALS

PATHWAYS FOR ADULT LIFE SKILLS

*\*TEACHERS MAY REQUEST FOR STUDENTS TO PARTICIPATE IN ADDITIONAL SYNCHRONOUS CLASSROOM SESSIONS*

MONDAY, TUESDAY, WEDNESDAY, & THURSDAY SCHEDULE			
PERIOD	TIME	MIN	MONDAY-THURSDAY
PERIOD 1	8:00-8:50	50	PREP / IEP MEETINGS
PERIOD 2	8:55 - 9:45	50	SYNCHRONOUS Direct Live Teacher Instruction
NUTRITION	9:45-9:55	10	NUTRITION
PERIOD 3	10:00-10:50	50	SYNCHRONOUS Direct Live Teacher Instruction
PERIOD 4	10:55-11:45	50	ASYNCHRONOUS Teacher Support Student Work
LUNCH	11:40-12:20	40	LUNCH
PERIOD 5	12:30-1:20	50	SYNCHRONOUS Direct Live Teacher Instruction
PERIOD 6	1:25-2:15	50	ASYNCHRONOUS Teacher Support Student Work
PERIOD 7	2:20-3:10	50	PREP / IEP MEETINGS
INSTRUCTIONAL MINUTES		250	

FRIDAY SCHEDULE			
PERIOD	TIME	MIN	FRIDAY
PERIOD 1	8:00-8:30	30	PREP / IEP MEETINGS
PERIOD 2	8:35-9:05	30	SYNCHRONOUS Live Interactive Check-In
PERIOD 3	9:10-9:40	30	ASYNCHRONOUS Teacher Office Hours-Student Support
PERIOD 4	9:45-10:15	30	ASYNCHRONOUS Teacher Office Hours-Student Support
PERIOD 5	10:20-10:50	30	ASYNCHRONOUS Teacher Office Hours-Student Support
PERIOD 6	10:55-11:25	30	ASYNCHRONOUS Teacher Office Hours-Student Support
PERIOD 7	11:30-12:00	30	ASYNCHRONOUS Teacher Office Hours-Student Support
LUNCH	12:00-12:40	30	LUNCH
PLC/COLLAB PD	12:40-3:10	150	SPECIFIED TEACHER COLLABORATION
INSTRUCTIONAL MINUTES		150	

**SYNCHRONOUS** - Students learn at the same time. Communication happens in real time. Live interaction with teacher and students. Allows for timely feedback and clarification. Examples: Google Meet, Classroom Meetings, Live Chat, Live Streamed Videos, Etc.

**ASYNCHRONOUS** - Students learn at different times - Independent Learning. Communication is not live. Allows for flexibility and convenience. Students can work at their own pace. Examples: Email, Screencasts, Flipgrid Videos, Blog Posts/Comments, Competing Classroom Assignments, Reading, Research, Etc.